

RE

Lent: To know that Lent is an important season in the Church year. To recall symbols of Lent and understand that it is a special time to pray.

Holy week: Palm Sunday, the last supper and good Friday.

Writing Read write inc, Kinetic letters, orally compose a sentence, hold it in their memory and write it using known graphemes. Non fiction writing about countries.



Understanding of the world

Our local area in the past (Mary steven's park). Freezing and melting, weather and seasons signs of Spring, finding out about people * and places around the world, simple maps.

Reading Daily Story times- VIPERS around the world, Read Write Inc. Blend and segment known sounds for reading and spelling poem of the week,

Listening, Attention, Understanding and Speaking

Story time, use talk to help work out problems and organise thinking, ask questions to find out more and check understanding, articulate ideas in sentences

YR Curriculum – Spring 2 Lenten Term

Catholic Social Teaching*: Options for The Poor and Vulnerable
CST BIG QUESTION: How can we use our gifts to help others?

Luke 4:18 The Spirit of the Lord is upon me, he has sent me to bring the good news to the poor.

Gospel Virtues: Attentive and discerning

Visits / Events

Tasting food, Easter egg hunt, signs of Spring, walk.

Ash Wednesday
World Book Day/Book Swap*
Father Hudson Caritas
Stations of the Cross*
Big Lent Walk*
St Patrick's Day

Number and Numerical pattern Numbers 6, 7,8, 9. 10 making pairs, combining groups, number bonds, 3D shapes, pattern.

Managing self

Making choices and communicating what they need.
Growth Mindset: The power of yet.
Children will lead snack shop.

Expressive Arts and Design

African art, music from different cultures, collaborative art.

Physical Development

Understand some factors that support overall health and well being including oral health, sleep, diet and limiting screen time. Scissor skills, Kinetic Letters, dough gym.

Building relationships

Keep play going by cooperating, listening, speaking and explaining. *

Self Regulation Begin to show persistence when faced with challenges. understanding right and wrong. Self evaluate their own work
PSHE – communities